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**Alaska Studies**

Contact Information:

**Alex Lewis**

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Course Description:

Alaska Studies will offer students the chance to explore the different regions and cultures of their state. Students will learn about Alaska’s history prior to European arrival through present day issues. Students will also study how Alaska’s abundance of resources have influenced the world economy, and allowed Alaska to have a role in US and World History.

Goals & Objectives:

* To understand the role Alaska has played in American and world history.
* To understand the role and influence of Alaska’s resources in the global
* To demonstrate an appreciation and respect for the diverse cultures of Alaska

(FBNSBSD K-12 Social Studies Curriculum, 2007, p.39)

Daily Supplies:

* Writing Utensil
* 3 ring binder with lined paper
* Folder
* Assigned reading materials

Homework:

* Homework will be given for each unit. Most assignments consist of projects and will take time to do them. Please do not leave them to the last minute, it will reflect negatively.
* An Alaska Current Event will be assigned once a month. It is important for students to be in touch with world around them. Current events will be researched and presented to the class, and students will discuss the issue at hand and give their opinions regarding the subject matter.

Quizzes and Tests:

* All tests will be announced. Students will be given ample time to prepare for them. Students should expect test at the end of each unit covering content material as well as discussed vocabulary.

Grading:

* This class will be weighted as follows:
	+ Projects: 30%
	+ Tests: 40% (including the final exam)
	+ Current Events: 15%
	+ Class work: 15%

Absences/ Make-up work:

* It is the student’s responsibility to find out what he or she has missed in class
* If a student needs notes from a class that they have missed they can get them from the teacher or a buddy or the website.
* Students have one week (5 school days) to make up a missed test. Students must make an appointment with the teacher to do this.
* Students who are planning to be out for long periods of time need to speak with the teacher to make arrangements for while they are gone
* If you are absent the day a project is due, I expect it turned In the day you return to school.

Late work:

* Work is considered late if it is not turned into me by the end of the school day in which it is due (2:15pm).
* Late work will be accepted at 50% total grade for the first 5 days that it is late, after that it will be accepted for 25% the total grade until the unit test.

Class Pass:

* Each student will receive 5 class passes for the semester. Once the 5 passes have been used, the student will not receive anymore. Students are not allowed to share, trade, or sell their passes.
* If a student has a pass or passes remaining at the end of the semester they can trade each one in for 5 extra credit points each.

Cheating/ Plagiarism:

* Cheating/ Plagiarism will not be tolerated in my class!
* All cases of cheating and plagiarism will be reported to administration and all students involved will receive a zero for the assignment or test. ( As per FBNSBSD policy, page 18 of *2011-2012 Student Rights, Responsibilities, Behavioral Consequences Handbook)*

Classroom Behavior:

* RESPECT is key, there will be no put downs or bullying in my class.
	+ Talking while someone else is talking is not polite and should not occur
* No cell phones, IPods, IPads, or personal computers allowed in class. Unless stated otherwise by the teacher.
* Homework for other classes will not be allowed. If I see it being done it will be confiscated until the end of the period.
* Attendance and accountability are important. I will enforce the attendance policy and expect students to abide by school rules and take responsibility for their actions.

**I’m anticipating a successful semester with you! Please feel free to contact me with any questions or concerns you have throughout the school year!**

**Directions: Students should read the classroom policy above, and share it with their parents. After reading the policy each student and their parent should sign the statement below.**

I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ , have read and understand the classroom policies stated above. I agree to follow the rules of the classroom and respect the rights of my peers. If my parents or I have any questions, comments, or concerns about my progress in this class I agree to contact the teacher.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (Student signature) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (Date)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (Parent signature)